S. D. Copeland Elementary School

hievement

Critical Initiative

Monitor the effectiveness of quality instructional delivery and implementation of the school wide instructional framework

Objective:

Increase student achievement in ELA by 10% on iReady for Grades K-5 and GMAS for Grades 3-5 through targeted instruction and data driven practices

Activity

Update Fundations Instructional Tracker K-3 based

Person responsible: Literacy Coach, Teachers		Launch Date: 08/04/2025	
Required Resource(s):			
Financial Resource:	Source of Funding: District		
Other Resource: Grade Level Fundations			
Kits,			
Fundations Fun Hub,			
Unit Trackers			
Activity Measure(s)	Benchmark(s)		
Unit Tracker	Benchmark:	Date:	

Implement Phonics for Reading 3-5

Person responsible: Literacy Coach and EIP Launch Date: 09/01/2025

Teachers

Required Resource(s):

Financial Resource: Other Resource: Leveled Phonics for

Reading, Pre and Post,

Source of Funding: School Budget

Activity Measure(s) Benchmark(s)

Pre and Post Benchmark: iReady MOY Date: 12/01/2025

Benchmark: iReady EOY Date: 04/27/2026

Conduct Literacy Walks with Focused Look-Fors

Person responsible: Senior Team and Administrators

Required Resource(s):
Financial Resource:
Other Resource: Observation Checklists

Activity Measure(s)

Structured Literacy Block Checklist,

Specially Designed Instruction Checklist

<u>Activity</u>

Implement iReady Personalized MyPath Lessons

Person responsible: Teachers, Literacy Coach		Launch Date: 09/08/2025
Required Resource(s):		
Financial Resource:	Source of Funding: District	
Other Resource: iReady Platform		
Activity Measure(s)	Benchmark(s)	
Students will pass two Reading MyPath lessons per week.	Benchmark: iReady MOY	Date: 12/01/2025
	Benchmark: iReady EOY	Date: 04/27/2026

Implement Schoolwide Intervention Period

iReady, etc.

Intervention Lesson Plans Weekly

Person responsible: Teachers, Literacy
Coach, MTSS Facilitator

Required Resource(s):
Financial Resource:
Other Resource: Phonics for Reading,

Activity Measure(s)

Teachers will submit student grouping,

Benchmark:

Date:

Facilitate Lesson Modeling

Person responsible: Literacy Coach, IS, MTSS

Launch Date: 09/15/2025

Facilitator, IB Coord.

Required Resource(s):

Financial Resource:

Source of Funding: NA

Other Resource: Curriculum Resources, State and Local Resources/Materials

Activity Measure(s)

Benchmark(s)

Walkthrough Data

Benchmark:

Activity

Provide Coaching Cycles

Person responsible: Literacy Coach, IB

Coord., IS, MTSS Facilitator

Launch Date: 09/15/2025

Required Resource(s):

Financial Resource:

Source of Funding: NA

Other Resource: Coaching Framework

Activity Measure(s)

Benchmark(s)

Walkthrough Data, Coaching and Feedback Discussions

Benchmark:

Date:

Date:

Activity

Administer DRC Beacon Early Years

Person responsible: Literacy Coach, EIP, IS,

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Launch Date:

MTSS Facil., Teachers

Required Resource(s):

Financial Resource:

Other Resource: DRC Beacon

Source of Funding: District

Activity Measure(s)

Benchmark(s)

DRC Beacon Early Years Data

Benchmark:

S. D. Copeland Elementary School

hievement

Critical Initiative

Monitor the effectiveness of collaborative planning and provide timely explicit feedback to planning groups.

Objective:

Increase student achievement in ELA by 10% on iReady for Grades K-5 and GMAS for Grades 3-5 through targeted instruction and data driven practices

Activity

Implement Data-Driven Literacy Planning

Person responsible: Literacy Coach,

Admin, Admin., IS, MTSS

Required Resource(s):

Financial Resource:

Other Resource: iReady, DRC Beacon, Savvas, Fundations, Pre and Post Tests,

Common Assessments

Activity Measure(s)

Pre/Post Test, Common Assessments, Benchmark Assessments, Agenda, Minutes **Launch Date:** 09/08/2025

Benchmark(s)

Source of Funding: NA

Benchmark:

Model Lessons w/ Effective Strategies

Person responsible: Literacy Coach, IS,
MTSS, EIP Teachers

Launch Date: 09/08/2025

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Required Resource(s):

Financial Resource:
Other Resource: John Hattie Effect size,

State and District resources

Source of Funding:

Activity Measure(s)

Common Assessments, Coll. Planning Minutes, Agenda, Walkthrough Data Benchmark(s)

Benchmark:

Utilize Rubrics/Checklists to assess quality of CP

Person responsible: Senior Team, CIT Team,

Launch Date: 09/08/2025

Administrators

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: HIP CP Rubric, Provide

Feedback

Activity Measure(s) Benchmark(s)

HIPCP Rubric and Feedback

Benchmark:

Date:

Activity

Implement IB Units of Inquiry Planning

Person responsible: IB Coordinator

Launch Date: 08/06/2025

Required Resource(s):

Financial Resource:

Source of Funding: IB Funds

Other Resource: Toddle, Canvas, Microsoft

Teams

Activity Measure(s) Benchmark(s)

Agenda, CP Minutes, Walkthrough Data

Benchmark:

Date:

Activity

Utilize Achievem. Lev. Descrip. Gr. 3-5 (GA Insp.)

Person responsible: IS, MTSS Facilitator, EIP,

Admin., Literacy Coach

Launch Date: 08/18/2025

Required Resource(s):

Financial Resource:

Other Resource: Review and utilize

descriptors (GA Inspire)

Source of Funding:

Activity Measure(s)

Benchmark(s)

Common Assessments, Walkthroughs, CP Minutes, Agenda

Benchmark:

S. D. Copeland Elementary School

hievement

Critical Initiative

Provide PL to build teacher capacity on the tier 1 instructional framework and quality literacy instructional strategies

Objective:

Increase student achievement in ELA by 10% on iReady for Grades K-5 and GMAS for Grades 3-5 through targeted instruction and data driven practices

Activity

Implement Monthly Instructional Strategy Focus PL

Person responsible: Literacy coach, EIP, MTSS, Admin, and Teachers		Launch Date:
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: District Leaders		
Activity Measure(s)	Benchmark(s)	
Walkthrough Data, Common	Benchmark:	Date:
Assessments, CP Minutes, Agenda		

Embed Data Driven Instruction

Person responsible: IS, MTSS, Literacy

Coach, IB Coord., EIP, Teachers

Launch Date:

Required Resource(s):

Financial Resource:

Other Resource: iReady, Common

Assessment, Pre/Post

Source of Funding:

Benchmark(s)

Activity Measure(s)

Walkthrough Data, Common

Assessments, PL Agenda, PL Minutes

Benchmark:

Date:

Activity

Implement Standards Based Instruction

Person responsible: Teachers, Literacy

Coach, MTSS, IB Coord, Admin.

Launch Date: 08/11/2025

Required Resource(s):

Financial Resource:

Other Resource: Pacing Guide, Curriculum

Maps, New GA ELA Standards

Source of Funding:

Benchmark(s)

Activity Measure(s)

Walkthrough Data, Common Assessments, PL Agenda, PL Minutes Benchmark:

Date:

Activity

Utilize Teacher Clarity

Person responsible: CIT Team, IS, Literacy

Coach

Launch Date:

Required Resource(s):

Financial Resource:

Other Resource: John Hattie Effect Size, PL Agenda, PL Minutes, Walkthrough Data,

Common Assessments

Source of Funding: NA

Activity Measure(s)

PL Agenda, PL Minutes, Walkthrough Data, Common Assessments Benchmark(s)

Benchmark:

S. D. Copeland Elementary School

Achievement

Critical Initiative

Monitor the effectiveness of quality instructional delivery and implementation of the school wide instructional framework .

Objective:

Increase student achievement in Math by 10% on iReady for Grades K-5 and GMAS for Grades 3-5 through targeted instruction and data driven practices

Activity

Implement Math Schoolwide Intervention Period

Person responsible: Teachers, IS,

MTSS Facilitator, Admin Team

Required Resource(s):

Financial Resource:

Other Resource: Number Worlds

IReady

Moving With Math First In Math Refrax Source of Funding:

Activity Measure(s)

Teachers will submit student groupings and intervention lesson plans weekly.

Benchmark(s)

Benchmark: IReady BOY

Date: 08/29/2025

Launch Date: 09/04/2025

Benchmark: IReady MOY

Date: 12/12/2025

Benchmark: IReady EOY

Date: 04/30/2026

Maintain and Monitor Coaching Cycles

Person responsible: CSRA Resa Coach and Admin Team

Required Resource(s):
Financial Resource:
Other Resource: Coaching Framework

Activity Measure(s)

Benchmark(s)

Create a quarterly coaching schedule with differentiation based on needs.

Launch Date: 08/18/2025

Source of Funding:

Date:

<u>Activity</u>

Conduct Numeracy Walkthroughs

Person responsible: Core Team and Administrators		Launch Date: 09/08/2025	
Required Resource(s):			
Financial Resource:	Source of Funding:		
Other Resource: GADOE			
District Walkthroughs Checklist			
Activity Measure(s)	Benchmark(s)		
Rubrics	Benchmark:	Date:	

<u>Activity</u>

Facilitate Lesson Modeling

Person responsible: CSRA Resa Coach, IS, Teachers, IB Coordinator		Launch Date: 09/18/2025	
Required Resource(s): Financial Resource: Other Resource: Coaching Framework GADOE	Source of Funding:		
Activity Measure(s)	Benchmark(s)		
Walkthrough data	Benchmark:	Date:	

Implement Number Talks

Person responsible: Teachers, IS, EIP

Required Resource(s):
Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Benchmark:

Date:

Activity

Launch DRC Beacon Early Years

Person responsible: IS, EIP, Teachers, **Launch Date:** 08/25/2025 Administrators **Required Resource(s): Source of Funding: Financial Resource:** Other Resource: DRC Beacon Benchmark Assessment **Activity Measure(s)** Benchmark(s) Data Tracker Benchmark: IReady BOY Date: 08/29/2025 Benchmark: IReady MOY Date: 12/12/2025 Benchmark: IReady EOY **Date:** 04/30/2026

Activity

Track Math Intervention Program Number Worlds

Person responsible: Admin., IB Coordinator, IS, EIP, MTSS		Launch Date: 09/08/2025
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Number Worlds Resourc	es	
Activity Measure(s)	Benchmark(s)	
Data Tracker	Benchmark: IReady BOY	Date: 08/29/2025
	Benchmark: IReady MOY	Date: 12/12/2025
	Benchmark: IReady EOY	Date: 04/30/2026

S. D. Copeland Elementary School

Achievement

Critical Initiative

Monitor the effectiveness of collaborative planning and provide timely explicit feedback to planning groups.

Objective:

Increase student achievement in Math by 10% on iReady for Grades K-5 and GMAS for Grades 3-5 through targeted instruction and data driven practices

Activity

Model Lessons w/ Effective Strategies

Person responsible: IS, EIP, Teachers, RESA Coach		Launch Date: 09/15/2025
Required Resource(s):		
Financial Resource: Other Resource:	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
Walkthrough Data, Common Assessments	Benchmark:	Date:

Data Driven Numeracy Planning

Person responsible: CSRA Resa Math

Specialist, IS, Admin Team, MTSS

Launch Date: 09/08/2025

Launch Date: 09/08/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s) Benchmark(s)

Lesson Plans Benchmark:

Date:

Activity

Use Rubrics/Checklists to Assess the Quality of CP

Person responsible: Core Team, CIT Team,

Administrators

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s) Benchmark(s)

Rubrics & Checklists Benchmark: Date:

Activity

Create IB Units of Inquiry Planning

Person responsible: IB Coordinator Launch Date:

Required Resource(s):

Financial Resource:

Other Resource: Agenda, CP Minutes,

Walkthrough Data

Source of Funding:

Activity Measure(s) Benchmark(s)

S. D. Copeland Elementary School

Achievement

Critical Initiative

Provide PL to build teacher capacity on the tier 1 instructional framework and quality literacy instructional strategies

Objective:

Increase student achievement in Math by 10% on iReady for Grades K-5 and GMAS for Grades 3-5 through targeted instruction and data driven practices

Activity

Implement Micro-PD Series

Person responsible: IS, EIP, MTSS,		Launch Date:
Teachers		
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: District Leaders		
Activity Measure(s)	Benchmark(s)	
Walkthrough Data, Common	Benchmark:	Date:
Assessments, CP Minutes, Agenda		

Provide Data-Driven Math Clinics

Person responsible: IS, MTSS, EIP, IB Coord., Teachers

Required Resource(s):
Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Walkthrough Data, Common Assessments, PL Agenda, PL Minutes

Implement Instructional Rounds with a Math Lens

Person responsible: CSRA RESA Coach, IS,

Launch Date: 10/13/2025

MTSS, Teachers

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s) Benchmark(s)

Rubric Benchmark: Date:

Checklist

Activity

Attend Math PLCs(Professional Learning Community)

Person responsible: CIT Team, IS, Teachers

Launch Date: 10/20/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s) Benchmark(s)

District Calendar Benchmark: Date:

Sign-in sheets

RESA Offered Trainings

S. D. Copeland Elementary School

vironment

Critical Initiative

Monitor the student's progress toward a 5% improvement in three SEL domains by tracking growth, engagement, and behavior indicators over time.

Objective:

We will foster a safe, supportive environment that promotes I.B. attributes, increasing SEL by 5% and attendance by 5% to reduce chronic absenteeism.

Activity

Implement non-negotiable morning meetings.

Person responsible: Teachers		Launch Date: 09/02/2025
Required Resource(s):		
Financial Resource: Other Resource:	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
Peer Observations	Benchmark:	Date:

Counselor and I.B. coordinator deliver lessons.

Person responsible: Counselor and I.B.	Launch Date: 09/02/2025
coordinator	

Required Resource(s):

Financial Resource:

Other Resource: Counselor

IB Coordinator Sanford Harmony IB Learner Profiles Source of Funding:

Activity Measure(s)

SEL and IB Learner Profile lesson plans.

Benchmark:

Benchmark(s)

Date:

Lesson Plan Delivery Schedule.

Activity

Develop monthly attendance tracking.

Person responsible: A.R.T.		Launch Date: 09/02/2025
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Infinite Campus		
Activity Measure(s)	Benchmark(s)	
Attendance Meeting Agenda	Benchmark:	Date:
Attandance Mastine Charliet		
Attendance Meeting Checklist		
Attendance Meeting Sign In sheets.		

S. D. Copeland Elementary School

vironment

Critical Initiative

Foster a positive, respectful, and inclusive school environment by embedding the IB Learner Profile into lessons, behavior expectations, and recognition systems.

Objective:

We will foster a safe, supportive environment that promotes I.B. attributes, increasing SEL by 5% and attendance by 5% to reduce chronic absenteeism.

Activity

Recognize IB students of the month.

Person responsible: IB Coordinator, Core Team		Launch Date: 08/04/2025
Required Resource(s): Financial Resource: Source of Funding: Other Resource: Community Stakeholders		
Activity Measure(s)	Benchmark(s)	
Student of the Month Invitations	Benchmark:	Date:
Student of the Month Agendas		
Student of the Month Certificates		

Recognize IB Staff Member of the Month.

Person responsible: Admin Team		Launch Date: 08/04/2025
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource: Community Stakeholders		
Activity Measure(s)	Benchmark(s)	
Nomination based on IB Criteria	Benchmark:	Date:
Pictures		

Activity

Continue Schoolwide PBIS Implementation.

Person responsible: PBIS Coach, MTSS

Facilitator, Core Team

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource:

Other Resource: GaDoe Lessons

Spotlight Copeland Cash PBIS Matrix PBIS Flow Chart Source of Funding:

Activity Measure(s) Benchmark(s)

TFI and SAS Inventory Benchmark:

Spotlight Reports

PBIS Rewards Schedule

S. D. Copeland Elementary School

vironment

Critical Initiative

Decrease chronic absenteeism by 5% through personalized interventions and Stakeholder Engagement

Objective:

We will foster a safe, supportive environment that promotes I.B. attributes, increasing SEL by 5% and attendance by 5% to reduce chronic absenteeism.

Activity

Recognize attendance monthly.

Person responsible: ART Team, MTSS Laund	h Date: 08/04/2025
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Facilitator, Core Team

Required Resource(s):

Financial Resource:

Other Resource: Community Stakeholders

Parents

Celebration Methods Attendance Reports Infinite Campus Source of Funding:

Activity Measure(s)

Benchmark(s)

Attendance Data Benchmark: Date:

Community Stakeholder Letters

Personalize attendance interventions.

Agendas, Attendance Data, Survey Data

	Person responsible: ART Team, MTSS Facilitator, Admin. Required Resource(s):		Launch Date: 08/04/2025	
	Financial Resource:	Source of Funding:		
	Other Resource: Community Stakeholders			
	Parents			
	Celebration Methods			
	Attendance Reports			
	Infinite Campus			
	Activity Measure(s)	Benchmark(s)		
	Attendance Data	Benchmark:	Date:	
	Community Stakeholder Letters			
Activity				
evelop op	portunities for Stakeholder Engagement.			
	Person responsible: Administrators and Con Team	re	Launch Date: 08/04/2025	
	Required Resource(s):			
	Financial Resource:	Source of Funding:		
	Other Resource: Community Stakeholders			
	Parents			
	Celebration Methods			
	Infinite Campus			
	Activity Measure(s)	Benchmark(s)		

Benchmark: